

# Education Improvement Board

Children's Partnership Board

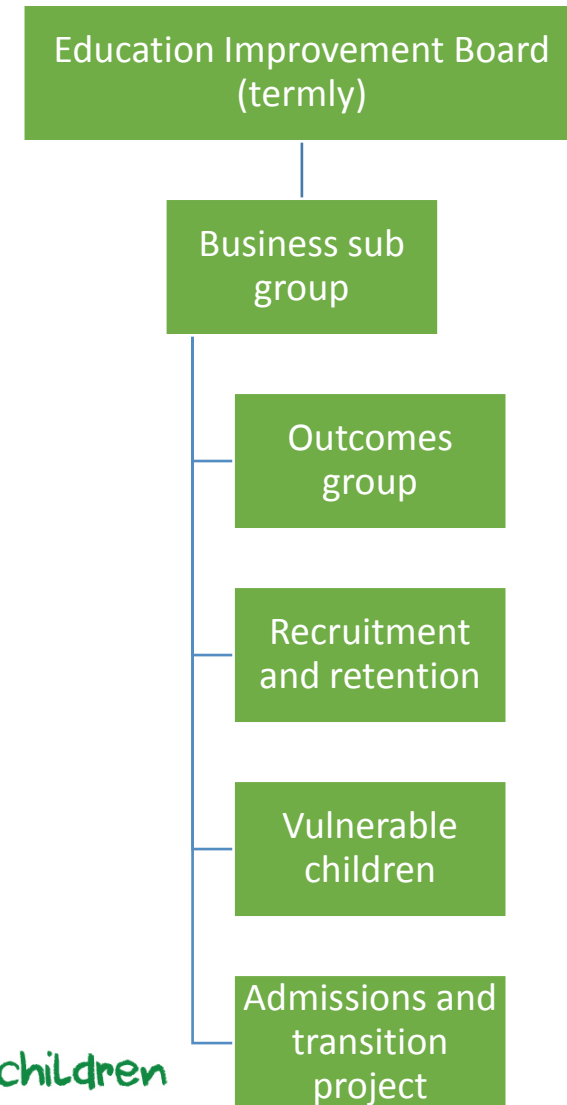
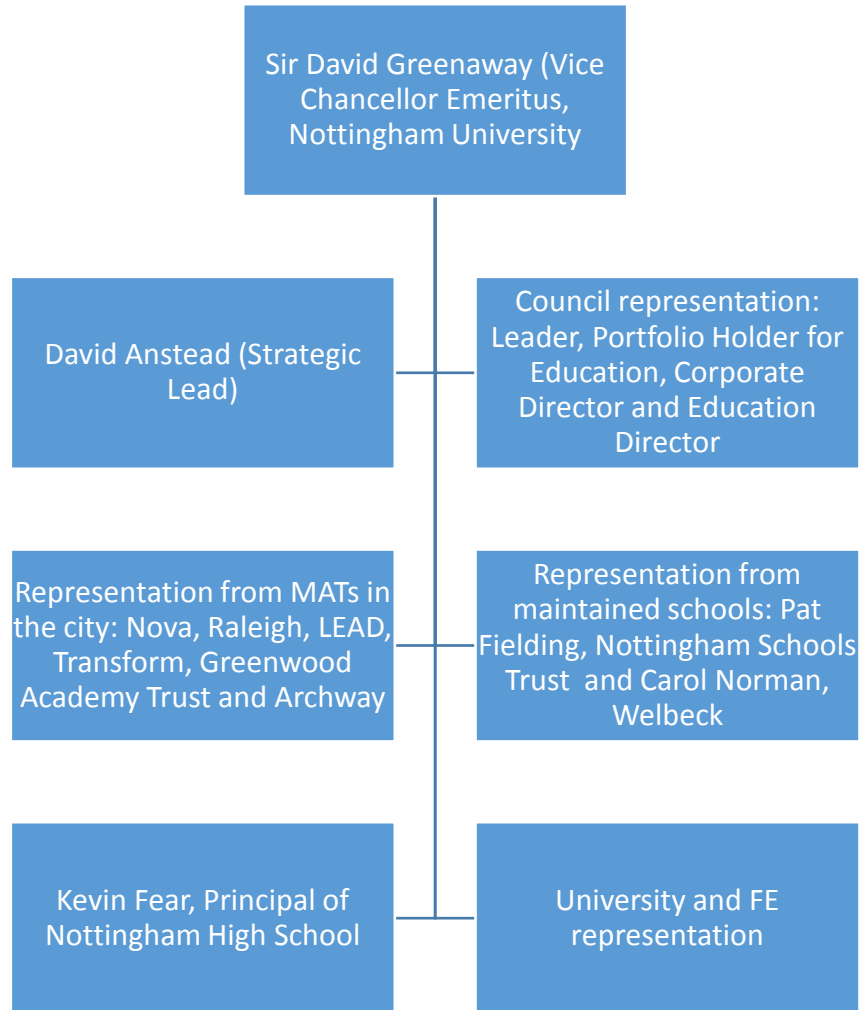
13<sup>th</sup> December 2017



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# Structure



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# Ambition 2025

- Challenge Board —————> Education Improvement Board 2015
- Key areas of focus:
  - improving the retention and recruitment of teachers and other school staff
  - Improving provision for literacy
  - Improving provision for mathematics
  - Improving transition between the city's primary and secondary schools
- Science added as a priority in 2016/17
- Recruitment and retention strand is being wound down



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# 2017/2018 work programme

- **Maths:**

- 19 primary school teachers are being trained to be Maths Specialist Teachers
- 24 primary schools have staff taking part in an EYFS Maths Mastery project using principles that have been very successful in KS1 and KS2
- Almost all city secondary schools are attending a problem solving through reasoning year-long course run by Nottingham University
- Heads of Maths and maths teachers are part of the Thistley Hough programme.

- **Literacy:**

- Six secondary schools have been part of a reading recovery pilot
- 15 middle managers in primary schools are taking part in a Leading Literacy Improvement programme
- The four lowest attaining primary schools are receiving coaching to ensure no city school is below floor target in 2018
- Heads of English and English teachers are part of the Thistley Hough programme.



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# 2017/2018 work programme

- **Transition**

- Consistent transition arrangements have been introduced across the city
- Three different projects were undertaken with three secondary academies and their main feeder primaries. The project centered around the Djanogly cluster to support the transition of pupils for whom English is an additional language was particularly successful and documented in a short film.
- 20 schools are signed up to further transition projects for 2017/18 focussing on curriculum continuity

- **Science**

- Science strand lead appointed in May 2017
- Introducing CPD at three levels – Head of Department, Science Teachers and trainee teachers
- Working with exam boards to implement changes in schools which reflect changes in practical exams



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# Future of the EIB

- Proposal for Head Teacher and Deputy Head Teacher groups to become part of EIB structure when NCSEP closes
- Funding available for another two academic years
- Move to bid writing for additional funding – SSIF, TLIF etc



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